



Mt. Evans BOCES

Clear Creek RE1 - Gilpin RE1- Platte Canyon #1 Clear Creek RE1 - Gilpin RE1- Platte Canyon #1

Strong Partnerships Ensuring Success for Exceptional Students **Quarter 4 2019-2020 Gifted and Talented Newsletter**

Gifted and Talented Staff

The gifted and talented staff for the Mt. Evans BOCES and its member districts are:

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Covid-19 Resources from the Colorado Department of Education

Resources for families on COVID-19 can be found at this
link: <https://www.cde.state.co.us/safeschools>

Mount Evans BOCES Remote Guidance for Gifted Education

State and District Overview

During this time of school closure due to COVID-19, our districts and schools will continue to follow all state and district statutes and guidance regarding gifted education. Currently, all expectations specified in the rules for implementation of the ECEA for Gifted Education continue. The Colorado Department of Education understands that implementation of these rules will be supported based on each district's remote learning plan.

Collaboration and Communication

It remains critical to involve general education teachers, appropriate support staff, students, and parents/guardians in all aspects of the gifted identification, programming, and the Advanced Learning Plan (ALP) processes, including necessary changes in response to remote learning. In addition, special attention must be placed on documentation of all communications throughout the process through the parent log on Infinite Campus.

Advanced Learning Plans

Learning and growth for students identified for gifted programming is a priority of gifted education. During this time of remote learning, the Gifted Education Coordinators will collaborate with teachers to maintain gifted programming to the extent possible and to support general education teachers in monitoring Advanced Learning Plans prior to the end of the school year.

Services/Programming:

Gifted education coordinators will collaborate with classroom teachers, counselors, and additional support staff when planning learning opportunities and

supporting social emotional needs. Gifted coordinators will work remotely with small groups and where possible, maintain push in services into virtual classrooms during a typical school week. Coordinators will connect with families and students to ensure they have access to remote programming opportunities through instructional telephone calls, virtual lessons, online meetings, and other available distance-based learning approaches.

Talent Pool

To the extent possible, teachers and/or gifted coordinators will continue to provide services aligned with student need for strength based interventions. For Quarter 4, progress will be formally documented in each student's Response to Intervention plan and sent to parents at the same time report cards are distributed. Determinations for potential gifted evaluations for students on strength based interventions will be made May 2020 or Fall 2020.

Goals/Progress Monitoring:

It is the expectation all students identified for gifted programming will receive a Quarter 4 progress update with information specific to their Advanced Learning Plan Goals (academic and social emotional) through the progress monitoring process on Infinite Campus.

All ALP goals for the Quarter 4 of the 2019-2020 year, will be measured by classwork, lesson mastery and formative assessments from Exact Path OR other curricular resources, class participation, teacher feedback, and student reflection.

Gifted Education coordinators will check in and collaborate with classroom teachers and related service providers regarding student progress. Furthermore, coordinators will contact students regarding their overall growth in identified gifted areas and as related to their affective/social emotional goal(s) this school year.

Transition Meetings and Course Placement :

GE Coordinators are responsible for scheduling virtual transition meetings with each Elementary and High

School. These meetings should be scheduled by **May 1st** and should occur virtually no later than **May 15**.

Coordinators may present the 2020-2021 ALP at this meeting.

Identification for Gifted Programming

To ensure equitable access to Gifted Identification and programming:

Referrals may be submitted through the end of the school year. However, due to remote learning, it may not be possible to collect a complete body of evidence at this time. In order to provide equitable opportunity for each student in the Gifted Identification Process, please carefully review and adhere to the following guidance for collecting a body of evidence, making a determination with a collaborative team, and developing an Advanced Learning Plan during the time we are learning/working remotely.

- Continue to follow district guidelines for gathering data for the initial referral from parents and teachers (referral request form, parent packet, teacher packet that includes historical record of NWEA, DIBELS, and/or CMAS. The gifted education team will have 30 days from receipt of the referral to make the determination if moving forward with obtaining consent.
- Should the team request consent for an evaluation, the team will determine the assessments to be administered. If assessments require in person contact, they will be administered Fall 2020.
- The gifted coordinators will collaborate with the student's teacher(s) and support staff to collect any available current performance data or artifacts of learning as feasible during school closure. The parent and student will be interviewed for strengths, preferences, and interests along with activity involvement at school and in the community.

Family Resources

Please check each event's website for cancellation and/or rescheduling news.

Webinars for Parents



[Raising Children With Grit: Parenting Passionate, Persistent, and Successful Kids](#)

Presenter: Laila Y. Sanguras May 5, 2020 3 p.m. CT; 2:00 p.m. MT

By focusing on self-discipline, parenting strategies, and personality traits, parents can cultivate grit, resilience, and perseverance in their children. This free webinar will help you continue to build these skills, as well as encourage kids' passions, during school closures

[Parenting Bright Kids Who Struggle in School: A Strength-Based Approach](#). Presenter: Dewey Rosetti, Author and Cofounder of the Parents Education Network June 2, 2020 3 p.m. CT; 2:00 p.m. MT

Parents will learn techniques to encourage strengths and mitigate weaknesses in children who struggle in school. This free webinar will help parents through the challenging and often unfamiliar landscape of raising kids who have been labeled with learning differences.

Wisdom Keepers Virtual Event!

[New Link to the Event Registration:](#)

Dr. Jim Delisle and other international leaders in the field of gifted education have been invited to gather in Colorado to participate in the inaugural Wisdom Keepers 2020 event, April 23 to 26. Jim Delisle will kick off the event on April 23 with an evening session for parents and educators focused on "Understanding Your Gifted Child from the Inside Out," featuring a panel of gifted high school students.

Dr. Jim Delisle has worked with gifted individuals for over 40 years, as a teacher, professor, counselor and dad. Focusing his work on the social and emotional needs of gifted individuals, Jim has written 25 books on this unique population, including the best-selling "Gifted Teen Survival Guide" (co-authored with Judy Galbraith) and the award winning books, "Understanding Your Gifted Child From the InsideOut" and "Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity". A retired Distinguished

Professor of Education at Kent State University, Jim is a frequent presenter in both national and international venues, and continues his passion for reaching kids by regularly working with highly gifted 9th graders at Scholars Academy in Conway, South Carolina.

Thursday, April 23, 6:30 to 8:30pm Cost is \$20 per person -or- free with your Symposium registration.

Padlet:

Padlet is an online virtual "bulletin" board, where students and teachers can collaborate, reflect, share links and pictures, in a secure location. Padlet allows users to create a hidden wall with a custom URL. Each school year, the gifted education team creates and sends out at least 4 Padlets.

A link for Padlets is sent via email from your district's gifted coordinator. If you did not receive the link to the Padlets, please contact your district's gifted coordinator.

December's Padlet: Student Opportunities:
<https://padlet.com/rodegardsiegele/qclrrredpfmwn>

January's Padlet: Time Management
<https://padlet.com/learninglupi/giftedtime>

February's Padlet: Stress and Anxiety
<https://padlet.com/svincent4/53ovda7jmii9>

March's Padlet: Test Prep
<https://padlet.com/svincent4/53ovda7jmii9>

April's Padlet: Summer Activities: Due to COVID-19 a summer padlet on activities was not developed. There is a section below that contains links to summer activities.

May's Padlet: What it Means to be Gifted
<https://padlet.com/sazgur/bzogtdvzec57>

Summer Activities!! Many of the events may be postponed or cancelled. Please check each web site.

This list of summer programs within the Metro area is posted on the Jefferson County Association for Gifted Children. [Metro Summer Programs](#)

This list of summer camps is a compilation from the UnBOCES organization: [Summer Camps](#)
There is no specific order to the listing other than Colorado camps are on the first tab and other states are on the second.

[Summer Thinking Activities](#): In this website, are 10 weeks of summer activities for thinking, curious, and creative kids.

[Hoagie's Website](#): This website has a number of engaging activities for kids.

[Virtual Passport Cancellations](#) Stay connected and get stamped! Passport To Your National Parks® is helping Extend The Experience with free downloadable cancellations to go with fun virtual park experiences and activities that can be enjoyed at home. Collecting virtual cancellations is easy! Once you've completed the tour, program, or activity, click the "Download" button to view a saveable PDF or click the cancellation image for a digital PNG file. After that, you can...

Paste It in Your Passport! If you'd like to save your virtual cancellation in your regular Passport To Your National Parks®, print the PDF file at 150×150 dpi to get the right cancellation size. Don't forget to print in color to match the Passport regions!

Collect and Share Online! We recommend saving your virtual cancellations in an online album on Facebook, Google Photos, or wherever you keep your digital memories. This is the easiest way to share with your friends to help them extend the experience!

Library of Resources:

Checkout is not available during school closure due to COVID-19. Each district has parent resource books available for check-out. Book topics include parenting gifted children, understanding perfectionism, emotional intensity, advocacy for gifted children, and executive function skills. Here is the link to view the book titles: [Parent Book Resources](#)

Please contact your district's gifted coordinator if you would like to check-out books. Check-out time is one month. If you have recommendations for other books the

gifted team could purchase for parent check-out, please let us know!

Webinars for Educators



Prufrock Press, a publishing company focused on materials and resources for gifted education, has scheduled a series of free webinars for educators. Attendees of the live webinars will receive a certificate of attendance. Here is the complete listing:

[Remote Learning and Differentiating Instruction with Menus](#): Presenter-Laurie E. Westpha, Ed.D. April 28 3:00 CT; 2:00 MT

Menus provide opportunities to create a student-centered learning environment based on choice. In this free webinar, learn how their use can extend beyond differentiation in the physical classroom and how they can be used as a remote learning tool.

[Creating Kind and Compassionate Kids: Tips for Social-Emotional Learning](#)

Presenters: Deborah S. Delisle and James R. Delisle, Ph.D. Tuesday, May 26th 3 p.m. CT; 2:00 MT

How do you create relevant, lasting learning experiences that encourage social and emotional growth? This free webinar will help you implement lessons that build valuable cognitive and affective skills in your learners.

[What to Expect When You're Expected to Teach Gifted Students](#). Presenter: Kari Lockhart. May 12 3:00 p.m. CT; 2:00 MT

How do you create relevant, lasting learning experiences that encourage social and emotional growth? This free webinar will help you implement lessons that build valuable cognitive and affective skills in your learners.

[Promoting Rigor Through Higher Level Questioning](#)

Presenter: Todd Stanley, Author and Gifted Services Coordinator
May 19 3:00 p.m. CT; 2:00 MT

Challenge students to think critically, as well as explore their curiosity and imagination. This free webinar explores the power of questioning to transform the classroom.

Gifted and Talented Programming



Platte Canyon School District:

During this time of online learning here is what is available to your child:

DCES:

- Webex Meetings Mondays & Tuesdays 9-11
- Google Classroom
 - [Exact Path](#)
 - [Newsela](#)
 - [The Kid Should See This](#)
 - [Excellence in Reading Program](#)
 - [Challenge Cards](#)
 - [Math Card Games](#)
 - [Chef Project](#)

FMS:

- Webex Meetings Wednesdays 9-11
- Google Classroom
 - [Newsela](#)
 - [Figure This](#)
 - [Logic Puzzles](#)
 - [Career Locker](#)
 - [TIME for Kids](#)
 - [The Kid Should See This](#)
 - [Entrepreneur Project](#)

PCHS:

- Webex Meetings Thursdays 9-11
- Google Classroom
 - [Virtual Job Shadow](#)
 - [Career Locker](#)
 - [Virtual College Fairs](#)
 - [My Colorado Journey](#)
 - GT Padlets
 - [My Post Grad Website](#)

Students can choose the activities that they want to try and attend the Webex meetings when their schedule allows. Meetings, whether virtual or phone, can also be scheduled for different days and times.

I am also available via email at sazgur@pcsd12.org and my Google Voice number at 720-507-9243.

It's been great to see all those that have attended the virtual meetings!

Clear Creek School District

E-Learning: School is different due to the shutdown from COVID-19. Our gifted and talented learners (and their parents) may be more acutely aware of these changes and need help navigating through them. There are many supports available to students, parents, and teachers too. Mrs. Lupinacci is available to help; just email her at heidi.lupinacci@ccsdre1.org Gifted and Talented Google Classrooms are up and running. The streams are a great place to post questions and get help. If parents are not getting a weekly update, their student may not be connected to the classroom. Just reach out to Mrs. Lupinacci if this is the case.



This [Gifted and Talented E-Learning Days Resources Padlet](#) has a collection of helpful activities and ideas for kids and parents.

Our “Learning with Lupi” sessions are in full swing. They are taking place most Tuesday through Fridays at 10 am and 1 pm. Any changes to the schedule are announced as early as possible and links are posted on the classroom streams a few minutes beforehand. Anyone can join in on the thinking and discussion! So far, we have solved some mysteries of the science and math world, learned how to play pictionary remotely, celebrated Earth Day-Mrs. Lupinacci’s backyard was the Eco Tour location, and tackled a variety of logic and critical thinking puzzles together.

HS school students are welcome to pop into the open Google Meet session on Tuesdays and Thursdays anytime between 3:00 and 4:00 pm.

Transition meetings for gifted students moving from 6th to 7th or 8th to 9th grades will be on May 4 or May 11th, please be sure to RSVP if you received an email.

Gilpin County School District

Remote learning has been in full force since March 16th. As these changes continue please be aware that Ms. Vincent is available for support via email at svincent@gilpin.k12.co.us or phone at 720-515-4424.

There are google classrooms set up for elementary, middle, and high school with various activities and challenges that students can choose to try. There are also webex meetings offered for each group. These meetings are just to try some brain teasers together, solve some riddles or trivia and solve puzzles. It is also a great time to talk to others and ask questions. The meetings are always from 3:00 pm - 3:30 pm.

Google Classroom Meeting Dates

Elementary: Monday 4/27, 5/4, 5/11, 5/18

Middle School: Wednesday 5/6, 5/20

High School: Tuesday 5/5, 5/12

Feel free to join in anytime during the sessions.

All transition ALP meetings 5th to 6th and 8th to 9th along with all 9th, 10th, and 11th grade meetings have been scheduled for the next two weeks. If you haven’t chosen a time or need to change your scheduled time please contact Ms. Vincent.

