



2019-2022 Gifted Education Targets

**Communication Targets**

Through years 2019-2022, the Mt. Evans BOCES gifted education team will

1. Ensure each district maintains links to the Mt. Evans BOCES' website and updates all written procedures aligned to Mt. Evans BOCES' gifted processes;
2. Maintain communication with students, parents, and staff concerning ALP development and progress updates Quarters 2 and 4 and for parents of students on Early Access, progress reports will be completed every 5 weeks;
3. Acquire feedback from students, parents, and staff concerning gifted services;
4. Provide Families of newly identified students a book on parenting gifted children and;
5. Create Padlets on social/emotional, college and career ready, student opportunities, and other topics of relevance to students and families.

**Identification Targets**

Through years 2019-2022, the Mt. Evans BOCES gifted education team will

1. Annually review referral and identification processes and assessment tools to ensure they are aligned with state guidance;
2. Annually screen for potential talent pool students, develop strength-based interventions as needed, and monitor student progress;
3. Provide activities, resources, and information via presentations, newsletters, emails, and/or a book studies on the characteristics of under-identified children and;
4. Develop and implement quality procedures and processes for identifying students receiving Free and Reduced Meals (FRL) and those Latino/Hispanic for gifted services.

**ALP Targets**

Through years 2019-2022, the Mt. Evans BOCES gifted education team will

1. Continue to develop ALP fall of each school year (by end of September) or in the spring by the end of May. For those approved for Early Access an ALP will be developed and locked in the student information system by September 30.
2. Include student, teacher, and parent input will be included in each ALP and;
3. Align ALPs to the 2020 Colorado Academic Standards.

**Programming Targets**

Through years 2019-2022, the Mt. Evans BOCES gifted education team will

1. Maintain updated programming for all areas of giftedness;
2. Provide resources, push in support, professional development courses either online or face-to-face, workshops, an online bank of resources, and a resource library to support general education teachers' growth in differentiated methods and strategies for gifted learners, K-12;
3. Support gifted high school students to develop relevant programming at the high school level and;
4. Provide support to the Differentiated Instruction Cadres whose role is to support all teachers in understanding and implementing differentiated instruction for all learners.

**Evaluation and Accountability Target**

For years 2019-2022, Mount Evans BOCES will conduct annual program evaluations, share with the Mt. Evans Board, and post to the website. Results of the evaluations will be reviewed to determine areas of needed growth.

**Personnel Target**

For years 2019-2022, Mount Evans BOCES and its member districts will continue to have coordinators endorsed in gifted education or should there be new hires, develop a plan with new coordinators to obtain endorsement.



# Mt. Evans BOCES

Clear Creek RE1 - Gilpin RE1- Platte Canyon #1

*Strong Partnerships Ensuring Success for Exceptional Students*

## **Reports Target**

For years 2019-2022, Mount Evans BOCES, will review data from surveys, student performance, ALP compliance reviews and analyze for strengths and areas of growth for gifted education services. Reports will be posted to the Mount Evans BOCES' website after review by the Mount Evans Board.

## **Budget Target**

For years 2019-2022, Mount Evans BOCES, meetings will be held in August with each district's superintendent, the BOCES Executive Director and Assistant Director of Gifted Education, and the district Gifted Coordinator to review progress on targets and align the budget with needs.

## **Monitoring Target**

There are no monitoring targets for gifted services due to 100% compliance with March 2019 Colorado Gifted Education Review.