



GIFTED EDUCATION

"Gifted Children" means those persons between the ages of four and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic and ethnic, cultural populations.

Referrals for Potential Identification

A student may be referred for gifted identification through a request by:

- The Student
- Peer(s)
- Parents
- Teacher(s), coaches, and/or administrators
- Community members

The Process

1. A student is referred and team requests evaluation.
2. A signed permission to evaluate is obtained.
3. A body of evidence is collected for identification and potential gifted services.
4. A meeting is scheduled to share results and determine if the child qualifies for services.
5. If a child qualifies, consent for services is obtained.
6. An Advanced Learning Plan (ALP) is developed annually and reviewed/updated quarterly.
7. Academic Services are generally provided within the general education classroom and affective education discussion groups are provided in a pull out model.

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Gifted and Talented

Platte Canyon School District

Rebecca Odegard-Siegele
Gifted and Talented
Programming