



Gifted Identification in Creativity

The referral, screening and identification process for identifying students gifted in creativity includes the following:

1. Referral nomination of the student
2. Screening
3. Evaluation of the student using the approved tools for creativity identification
4. Determination of Giftedness
5. Eligibility and development of an Advanced Learning Plan (ALP)

Step 1: The Referral Process

The referral nomination form can be submitted to the district's Gifted Coordinator, by the parent, teacher, student, peer, or community member..

Required Forms

Gifted Referral Nomination Form and Gifted Checklist

Parent Checklist of Gifted Characteristics

Student Creativity Profile

Creativity Artifact, if available

Step 2: Screening

Once the forms have been submitted to the district's gifted coordinator, the gifted education team (assistant director of gifted education, district gifted coordinator, building principal, and one of the student's teachers) will review the documents and determine, within 30 days, if the referral will move to a request for a gifted evaluation in the area of creativity. The team will make one of three decisions:

1. Request for an Evaluation from the parent/guardian
2. Decline to Evaluate
3. Place student on Watch: RtI or MTSS strength-based plan to develop talent and re-evaluate at a determined time

Step 3: Evaluation

Identification in the talent creativity domain requires the use of a variety of instruments and various avenues to identification. Once permission to evaluate has been obtained, the evaluation process for identification in the creativity talent area involves collecting evidence of exceptionality. The evidence must include:

Performance Evaluation:

- State or national talent contest--top place or ranking **and/or**;
- Expert juried performance (Advanced or Distinguished) **and**;
- Portfolio review (Advanced, or Distinguished) possible inclusions:
 - At least 3 artifacts from home, school, or community (may be submitted electronically) using the *Creativity Scoring Rubric* by the gifted education team (assistant director of gifted education, district gifted coordinator, and administrator) with student generated reflection on the *Creativity Reflection Sheet* for each artifact
 - Letters from experts/coach(es)
 - Copies of awards and certificates
 - Outstanding Achievements



Norm-Referenced Observation Scale: 95th percentile or above on norm-referenced observation scale in area of talent (SIGS-School Creativity and SIGS-Home-Creativity)

Criterion/Norm-Referenced Test

- Criterion/Norm Referenced Creativity Test at 95th percentile or above **and/or**;
- Advanced/95% or above on approved criterion-referenced specific talent test **and/or**;
- 95th percentile or above on a cognitive measure
- *If a criterion-or-norm referenced test is not available, two product or performance evaluations are required through an audition in the spring.

Step 4: Determination of Giftedness

Once the BOE has been completed, the gifted education team meets to review the evidence. The team will determine one of the following

- The student meets criteria for identification in the area of creativity.
- The student does not meet the criteria for identification in the area of creativity and no further recommendations are given.
- The student will be placed on Watch status. A strength-based intervention will be developed for a specific time period. The district's gifted coordinator will review progress with the intervention and share with the gifted education team. The team may, at any time after reviewing progress with the intervention, recommend the student to be re-evaluated for identification in the area of creativity.

Step 5: Eligibility and the Advanced Learning Plan (ALP)

An eligibility meeting will be scheduled with the parent/guardian, student, teacher, district gifted coordinator, administrator, and the assistant director of gifted education to review the body of evidence, obtain parent consent for services, and outline an Advanced Learning Plan (ALP). The ALP will be developed and locked within two weeks of the gifted eligibility meeting.

References

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